

sign students also could receive instruction at the Academy.

Last August a similar bill passed the Senate, without objection. President Kennedy was serving in the Senate at the time. Now I am hopeful that, as President, Mr. Kennedy will urge enactment this year by both Houses of Congress.

The Freedom Academy bill is pending before the Senate Foreign Relations Committee, which I hope will schedule early hearings.

There is growing support for a Freedom Academy, as evidenced by comments of independent writers and observers. There has just come to my attention an article entitled "West Point for Freedom Fighters," which makes a plea for the Freedom Academy. I ask unanimous consent that this article from the publication, Life Lines, dated May 5, 1961, be printed in the Record.

There being no objection, the article was ordered to be printed in the Record, as follows:

WEST POINT FOR FREEDOM FIGHTERS

A sort of West Point to train freedom fighters is the goal of those who back the proposal that the Federal Government establish a Freedom Commission and a Freedom Academy.

It is known that the Soviet Union operates an extensive system of political warfare training schools and development centers at Moscow, Leningrad, Tashkent, Prague, and elsewhere, on both sides of the Iron Curtain. Some of these schools like the Lenin Institute of Political Warfare began operating in the mid-twenties. The center at Prague specializes in training Latin Americans and Africans, while the school at Tashkent trains Communists from the Islamic countries. The top schools in Russia, China, and Czechoslovakia are not narrow trade schools, but comprehensive training centers giving detailed instruction in the vast field of political warfare and supporting subjects with courses often running 2 or 3 years in length. Significantly, the training of Latin Americans was stepped up in 1956 and in that year Red China began operating a parallel system of schools for Latin American Communists.

Working in close cooperation with the political warfare schools are a number of centers where political scientists, linguists, anthropologists, psychologists, economists, sociologists, and others have been enlisted in the service of political warfare. They are engaged in practical research projects aimed at increasing communist operational capacities. In recent years these centers have greatly increased their special studies preparing for Soviet penetration of Africa and Latin America.

The increased activities at these political warfare schools and associated centers spell our future Soviet intentions in clear terms.

Two communist expanding industrial base and scientific and technological advances give them not only a powerful new propaganda theme but also greatly increased means for economic subversion and missile blackmail. A weak Soviet Russia, capturing a third of mankind through superior power-seeking techniques, was a formidable enemy. Its increasing strength adds immeasurably to the threat to America. Our methods of meeting this threat have not worked. New methods will have to be developed and leaders systematically trained in their use.

There are grave deficiencies in America's preparation to defend itself in this total war to the finish. At the top of the list, and underlying our other failures, is our failure to

institute an adequate cold war development and training program.

As hearings before the Senate Judiciary Committee brought out, no concentrated, systematic effort is being made to develop an operational science for our side which will meet the mistaken attack and work toward our national objectives in a coordinated manner. We have not been thorough all the methods and means which free men can use when faced with this kind of antifreedom challenge. We have not brought these methods and means together in a broad strategic plan. This is particularly true in the field of political and economic warfare. Bits and pieces of the problems are being worked on within the Government and at some educational institutions, but the total effort falls far short of what we need.

Nowhere today can Government personnel or private citizens receive broad training in cold war, especially in the large and highly complex field of political and economic warfare. Not only do we lack top level schools, we do not even have intermediate or lower level schools. There is no place where the bits and pieces are pulled together and taught in concentrated form.

The Freedom Commission proposal has two broad objectives:

1. To carry on research with a view to developing the necessary science to meet the political and economic attack against us;

2. To train Government personnel, private citizens, and foreign students in this science.

The Freedom Commission would be authorized to establish and administer an advanced cold war development and training center, the Freedom Academy. The Academy is seen as the principal instrument for achieving the two objectives listed. Properly staffed and financed, the Freedom Academy would stand as a symbol of our determination to win the cold war. It would instruct its students not only in the threat to freedom but also in positive, practical ways to meet that threat successfully.

Patriots will want to learn all they can about this proposal for a Freedom Academy. It may be the answer to a need that is great and immediate.

TRAINING OF FREEDOM FIGHTERS

MR. FONG. Mr. President, with each day that passes, events in Cuba, Laos, and elsewhere in the world underscore the compelling need for America to devise new tools to counter the Communist cold war offensive.

The need is unquestioned. The hour is late.

America needs a total strategy for the total warfare the Communists are waging against us. For years, Communists have received indoctrination in the strategy and tactics of revolution in the Lenin Institute of Political Warfare—in the Academy of Red Professors—in the Sun Yat-sen University—in other training schools in Moscow, Leningrad, Prague, and other Communist cities. These institutions graduate Russian and foreign students as professional fighters in all forms of conflict—political, ideological, psychological, economic, cultural and technological.

We have nothing comparable in America.

On February 9 this year a bipartisan group of 12 Senators, including myself, joined in sponsoring a bill, Senate bill 822, to establish a Freedom Commission and a Freedom Academy to outthink, outsmart, and outmaneuver the Communists on cold war battlefronts all over the world.

The Freedom Commission would have the task of developing a systematic, integrated applied science of nonmilitary action appropriate to the cold war struggle. The Freedom Academy would offer courses in this applied science of nonmilitary warfare to persons from many walks of life: Government personnel, teachers, trade unionists, businessmen, clergymen, and others. For-